



IH Young Learners Conference 2025

Braga, Portugal



**International
House**
World Organisation





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Ask me about... IHWO strategy, operations and all things IH



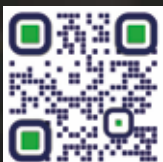
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Ask me about... Teacher Training, IH OTTI courses, AMT conference, and innovation

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Ask me about... IHWO Assessment Unit, IH OTTI enrolment, and running IHWO Teacher Training courses



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Ask me about... Payments, affiliation fees and IHWO accounts



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Ask me about... Member services, IH World News, IH Teach English, mailing lists and Members' Area logins



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Ask me about... Support for French teachers and advisors for other languages



Trailblazer

Trailblazing students confidently engage with ideas, people, and the world in English



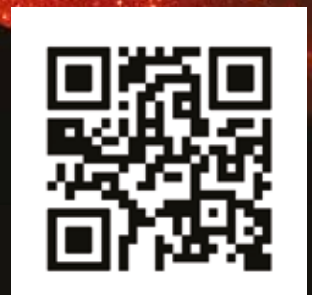
CEFR Level: Pre-A1 to B1+

Meet *Trailblazer*, a seven-level English language and literacy program from National Geographic Learning that empowers and supports young learners to thrive in a multicultural world.

Visit us at the National Geographic Learning stand

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Bem-vindos a Braga!

The IH Braga team is very excited and proud to be hosting the Young Learners Conference in November 2025 and to be welcoming you to Braga.

Braga is Portugal's 3rd largest city and one of its oldest however it has a reputation for being Portugal's 'youngest' city with a youthful population and a growing university. So where better to have the YLs conference than in Braga?

It has long been our ambition to host the YLs conference: IH Braga was present at the very first one held in IH Lisbon way back in 92/93 and so we are thrilled to be coming full circle and hosting the event in our 40th anniversary year. We are proud members of the IH World and IH Portugal networks and excited to have this opportunity to give a little back to the IH family.

IH Braga is very much a community school and from day one we have been known locally as the go-to language school for YLs. Lots of things have changed since 1985 when our doors opened but we have stayed true to our mission of being a friendly, welcoming school providing engaging quality language courses for all ages in a relaxed and positive environment. Currently about 75% of our students are under the age of 16, often starting with us at 7 or 8 and staying with us for up to ten years or until they've reached C1 or C2 level. After 40 years in our community, we are now teaching second, and sometimes third, generations of students and we love reconnecting with our old students through their children.



IH World has lined up a fantastic programme of workshops that will stimulate and engage you, and a range of plenary sessions that will provoke and inspire. But of course, the YL conference is about more than the input sessions. It's always a great opportunity to (re) connect with friends, colleagues and fellow YL specialists from around the network and go back to your school full of ideas to share with your colleagues.

We hope that you will have time to explore the historical city of Braga, and visit some of our many restaurants and bars to sample our delicious local cuisine and excellent wine (vinho verde is our local speciality). There's an optional tour on Sunday morning to the nearby town of Guimarães, Portugal's first capital and UNESCO World Heritage site. It's a lovely spot to wander around cobbled streets, soak up the atmosphere and try some of the local cafés.

So, on behalf of the team, here's to a great conference: old friendships strengthened, new connections made, best practice shared, inspiration sparked and a great time had by all! Bem-vindos a Braga!

Janet, Beverly and the IH Braga Team

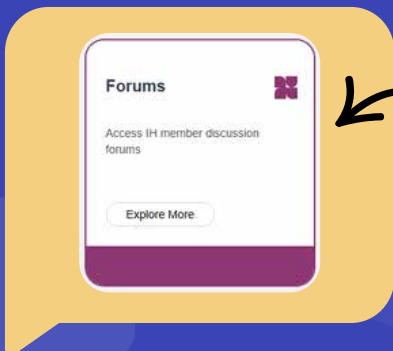


16.00	Walking tour of Braga Meet outside the Tourist Office , near the fountain in the main square, Chafariz da Praça da República
18.30	Welcome drinks and nibbles 43 Sao Marcos Street, R. de São Marcos 43, 4700-328 Braga



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Venue: IH Braga “B”, Praceta Florbela Espanca 4-5, Rua Gabriel Pereira de Castro, 4700-381 Braga

9.00-9.20	Registration		
Room	Green	Blue	Yellow
9.20-9.30	Welcome	Welcome	Welcome
9.30-10.15	 <p>Fly Off The Page! Fran Seftel and Herbie Goulart, IH Braga</p> <p>How can we transform our course book into an exciting journey of discovery? Inspired by a picture book about the lives of children from around the world, we find ways to interweave course content with the everyday lives of the characters, inviting students into a global community. We'll share practical cross-curricular ideas and thinking routines that support our 8-12-year-old students on this journey.</p> <p>Fran is an EFL/CLIL teacher at IH Braga, with many years of experience at all levels. Her special interest is teaching young learners through a more holistic approach, integrating English in a range of areas like science, art, music, drama, PE and play.</p> <p>Herbie has 30 years' experience teaching EFL to a range of students and levels, especially YLs. She is passionate about helping young learners become aware of the wider world using visual thinking and, more recently, picture books.</p>	 <p>Ancient Art, Modern Magic: Storytelling in the 21st-and-a-Quarter Century Shawn Severson, IH Porto</p> <p>Storytelling is timeless, and with AI, teachers can create tasks that get students using language actively, sharing ideas and sparking creativity. Drawing also on picturebooks and storybooks, these activities are visual, engaging and language rich, bringing learning to life in class.</p> <p>Always seeking to boost student interaction, Shawn develops rich, engaging materials to complement a good learning environment. As a teacher trainer and writer, he helps teachers design dynamic classrooms and crafts activities for YLs (and for all ages!).</p>	 <p>Again, Please! Exploring Repetition in Class Xana de Nagy, IHWO</p> <p>How many times have you heard a child say 'again, please' after a favourite story or activity? In this session, we will look at how repetition can be a useful resource in the teachers' toolkit by exploring a range of practical activities for the YL classroom.</p> <p>Xana is the YL Advisor for IHWO and has been a teacher and teacher trainer for many years. She has always had a keen interest in teaching YLs and training on YL courses.</p>






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Room	Green	Blue	Yellow
10.20-11.05	 <p>Pegs in Action: Simple Steps to Student Accountability Maria Albanese, IH Campobasso</p> <p>This session introduces a practical routine that makes young learners accountable through personalised pegs and a classroom behaviour scale. Students start each lesson on Ready to Learn and finish by self-assessing their performance on six options, with teacher approval. Recording choices in notebooks fosters reflection, responsibility, and a positive fresh start every lesson.</p> <p>Maria is an ESL YL teacher passionate about young learners. She loves exploring and sharing creative ways to make lessons engaging, fun, and meaningful for both teachers and students.</p>	 <p>It Looks Good On Paper Jenny Bartlett, Lingua Upgrade</p> <p>In this session we'll look at the research behind promoting more paper-based activities in class. Then we'll present some low-prep, low-tech, paper-based ideas to use with learners of all ages that we use in our school. Activities aim to stimulate students' creativity, involve them physically and challenge them to think about how paper is made and recycled.</p> <p>Jenny has worked in Portugal since 1986, she spent 18 years as a DoS for IH in Aveiro & Coimbra and is now the proud co-owner of a language school. She believes in involving students actively in the learning process.</p>	 <p>Put Your Language Detective Hat On! Tamara Lodeiros Veira, IH San Sebastian</p> <p>Why? is one of the most frequently asked questions by young language learners. That curiosity is a powerful learning tool. In this practical session, you'll explore hands-on techniques that encourage learners to become grammar detectives: noticing patterns, forming hypotheses, and discovering rules through guided discovery. Walk away with ready-to-use strategies that spark curiosity and make grammar discovery fun and effective.</p> <p>Tamara is an English teacher with over eight years of experience, DELTA and IHYLTC qualified. Currently an in-house trainer and YL Coordinator at IH San Sebastian, passionate about supporting teachers and inspiring young learners through student-centred approaches.</p>
11.05-11.35 Coffee break			






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Room	Green	Blue	Yellow
11.35-12.20	 <p>All Together Now: Teaching Mixed Ability Classes Jack Smiddy, IH Belgrade</p> <p>A session on easy to implement ideas for mixed ability classes. Focused on presenting material and language in an inclusive manner, supported with some simple, no-prep differentiation activities. The session will be mainly applicable to the YL classroom and especially to pre-A1 learners.</p> <p>After serving as Assistant Director of Studies at IH Sofia, Jack was excited to take on the role of Director of Studies at the newly founded IH Belgrade. Jack previously presented at the IH YL Conference in Sofia in 2024.</p>	 <p>Testing Times: Our Journey to Integrating Learning & Assessment Kate Howcroft, IH Coimbra-Olivais Santa Clara</p> <p>Tests and grades are deeply ingrained in the Portuguese education system, leading to many of our stakeholders believing summative assessment is key in measuring progress. In this session we’ll explore how, despite this belief, we’ve begun to focus on integrated learning and assessment (ILA) in our YL and Teen classes & discuss some of the benefits and challenges this has brought about.</p> <p>Kate has been working in EFL for 20 years and is the Director of Studies at IH Coimbra-OSC, a position she’s held since 2017. Kate is a young learner specialist, and has a keen interest in increasing students’ motivation, engagement and autonomy.</p>	 <p>The Return of the Unrulies Carol Crombie, IH Viseu</p> <p>Increasing number of unruly students? Teachers saying it can’t go on like this? This is a discussion workshop looking at some of the causes behind disruptive behaviour and ways of supporting teachers to find solutions. As well as sharing some of IH Viseu’s experiences, you’ll have a chance to get advice on any situations you’re currently dealing with and pass on successful strategies.</p> <p>Carol has been DoS at IH Viseu for 30 years but still reckons she’s got a thing or two learn, which is a good thing ‘cause learning is fun.</p>






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Room	Green	Blue	Yellow
12.25-13.10	 <p>Bridges, Not Walls – Connecting with Gen Z and Alpha Learners Through Rapport and Inclusion Sisi Rabenstein, IH Madrid</p> <p>Young learners thrive on connection. This session makes use of research into belonging, neurodiversity-affirming, and autonomy-supportive teaching. With takeaways like greeting rituals, classroom charters, low-prep SEL check-ins, and behaviour responses that keep learning moving without shaming. We’ll also tackle generational shifts (Gen Z/Alpha media habits), mental-health awareness, and the teacher’s evolving role from ‘sage on the stage’ to facilitator.</p> <p>With 15 years of EFL experience and a background in Linguistics and neurodiversity, Sisi manages coordinators of extracurricular YL classes for IH Madrid. She is also a Cambridge Speaking Exams team leader and a conference speaker.</p>	 <p>Reaching B1 in Laos PDR: Intervention Strategies for Secondary EFL Marycarmen Blanco, IH Vientiane</p> <p>In Laos, reaching B1 proficiency is transformative. With limited exposure to English outside the classroom, progress is often slow and challenging. The Haakkeo Project supports secondary learners through a traffic light monitoring system and targeted interventions. This session shares practical strategies for identifying and supporting students in large, resource-limited classrooms to help them succeed.</p> <p>Marycarmen is Academic Manager at IH Vientiane, which runs the Haakkeo Project in Laos. She specialises in curriculum development and secondary EFL programmes, focusing on creating responsive and sustainable learning systems.</p>	 <p>Disney Fun: The Magic of Stirrers & Settlers in the Young Learner Classroom Florencia Giudici, IH Santiago de Compostela</p> <p>It is no news that young learners’ attention spans are very limited and teachers know that providing variety is crucial. In this workshop, participants will be equipped with a wide range of ready-to-use settlers and stirrers based on Disney characters and movies in order to enhance students’ engagement, create learning opportunities and, most importantly, maintain their interest and focus.</p> <p>Born in Buenos Aires, Florencia has been a teacher trainer for over ten years. She specialises in materials design and is currently working as an EFL teacher and academic advisor at International House Santiago de Compostela.</p>

13.10-14.40 Lunch






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14.40-15.25	 <p>My Words. My World Anna Pires, Former IH Braga Teacher</p> <p>The language we use in education shapes how we think, teach and connect, but some of it can feel disconnected from the human relationships at the heart of learning. This practical workshop invites teachers to pause and reflect on the words that define their practice. Through creative exploration and shared dialogue, participants will reimagine language through a more human lens and reconnect with the deeper story unfolding in their classrooms.</p> <p>Anna worked at IH Braga for 25 years and is a teacher trainer and author of many coursebooks in Portugal, Angola, Mozambique, Cabo Verde and East Timor, as well as children’s books for Africa. She trains with APPI (Portuguese English Teachers’ Association) and Pilgrims, she is co-coordinator of the APPI Mindful EFL SIG, and is passionate about humanistic teaching that leads to real change in the world.</p>	 <p>Exam Expertise: A Teacher’s Guide Anna Ratcliffe, IH Coimbra-Olivais Santa Clara</p> <p>Teaching specific exam preparation courses can be daunting for teachers who have never done it before. In this session we will look at what makes teaching Cambridge exam classes different to teaching a general English class, what knowledge and skills teachers need to do this well, and how managers can help them to gain the confidence to become excellent exam teachers.</p> <p>Anna has been a part of IH since 2003, when she first arrived in Portugal. Over the years she has taught all ages and levels, and has been the ADOS since 2020, with a particular specialism in higher levels and exams.</p>	 <p>Beyond Reward Charts: Rethinking How We Support Behaviour Verónica Higareda, Classroom Behaviour Management and DEIB Consultant</p> <p>What if we could support behaviour without charts, stickers, or stars?</p> <p>Reward charts may appear effective but they promote compliance, not true learning or lasting behavioural growth, and often undermine inclusion.</p> <p>This workshop uncovers the hidden harm of behaviour charts and offers proactive, respectful strategies that nurture community, responsibility, and genuine behavioural skills – without shame, stars, or stickers.</p> <p>Verónica, an ELT educator with 20+ years’ experience and former DEIB Coordinator at IH San Sebastián, draws on her psychotherapy background to support teachers. She shares practical, equity-driven strategies that build confidence and nurture inclusive, socially conscious classroom.</p>





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Room	Green	Blue	Yellow
15.30-16.15	 <p>Keep Asking! Building Confidence and Engagement with Questions Andrea Littlewood, IH Madrid</p> <p>What is it with questions? They're needed to ensure communication, promote critical thinking and give our students greater voice and choice; yet, young learners often find them tricky or may not be willing to ask them. This session offers ideas and activities to promote greater involvement, variety, understanding and fun by creating more time for questions in our lessons.</p> <p>Andrea has been teaching since 1985. She is involved in YLs teacher training at IH Madrid where she works as a school coordinator. She has experience as a primary course book writer and is particularly interested in motivation.</p>	 <p>Exam Preparation Courses – Yes, but at What Cost? Zachary Wallace, IH Rome</p> <p>With the increase in importance to achieve high stakes certifications, so has demand for courses aimed at exam preparation grown. Educators and managers must now ask: Are we fostering language learning anymore, or just teaching the test?</p> <p>This session will focus on how to prepare our students for exams in the best way possible without compromising the quality of language learning.</p> <p>Zack is a DELTA certified teacher and Academic Manager, starting his career at IH Rome in 2003. He was also YL Coordinator, before taking on his current role of Head of External Courses Department over ten years ago.</p>	 <p>From Upper-Intermediate to Advanced: Helping our Teenagers Bridge the Gap Emma Dias, IH Torres Vedras and Lisbon</p> <p>Why do so many upper-intermediate teenagers struggle to reach an advanced level? Often, they don't know what 'advanced' really means and how to recognise and use sophisticated language. This seminar explores some of the challenges involved and offers practical, classroom-ready strategies to help students notice, understand, and produce advanced level language with confidence.</p> <p>Emma has been teaching EFL in Portugal since 1994. She is highly experienced in teaching YLs, in particular, and has taught children of all ages at IH and an international school. She has been a Cambridge speaking examiner for 20 years for both the Main Suite exams and young learners.</p>
16.15-16.45 Coffee break			






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Room	Green	Blue	Yellow
<p>16.45-17.30</p>	 <p>We Need More Drama In Our Lives Anette Igel, IHWO/IH Hamburg</p> <p>This workshop explores how drama activities can be used as an inclusive approach to teaching young learners and teenagers in EFL classrooms. Through role-play, storytelling, and improvisation, you will discover strategies to support diverse learning needs, foster participation, and build confidence. You will gain practical tools to create engaging, supportive, and language-rich environments that promote collaboration and creativity.</p> <p>Anette has been working as a YL teacher and teacher trainer for several IH schools. She holds an MA in creating inclusive teaching environments. She is currently also a SENCO and language teacher at a primary school in Hamburg, Germany.</p>	 <p>Stories from the Summer: From Teacher to DoS (Without Losing Your Mind) Vitor Moura, IH Porto</p> <p>What can summer schools offer both teachers and academic managers? And why spend half your summer working? This session shares stories and experiences that will help you navigate a YL summer school experience successfully. We will not only explore how teachers can develop their YL teaching skills, but also how they can take steps towards academic management roles.</p> <p>Vitor is ADoS at IH Porto and has been the DoS at IH London’s Oxford YL Summer centre since 2022. He has been working with YL summer schools for almost ten years, six of them as a DoS.</p>	
<p>Free evening</p>			



Venue: Associação Empresarial de Braga, Rua Dom Diogo de Sousa, 91 Braga 4700-422

<p>9.00-9.15</p>	<p>Welcome Janet Sinclair, IH Braga</p>
<p>9.15-10.15</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>Making Space for Linguistic Diversity and Inclusion in ELT: Myths and Realities Nays Ibrahim</p> </div> </div> <p>In today’s superdiverse world, children are exposed to multiple language contact situations from a young age. These languages, and associated cultures, are not left at the school doorstep, but permeate educational spaces that still identify as monolingual. In this plenary, we will look at the misconceptions about multilingualism (myths), the realities of living and learning through multiple languages and explore a framework for teachers and teacher educators to foster linguistic inclusion and intercultural engagement in young learner classrooms.</p> <p>Nays (MA TEFL, PhD Multilingualism) is Associate Professor of English Subject Pedagogy at Nord University, Norway, leader of CLELT (Research Group For Children’s Literature in ELT), treasurer at ELLRA Association and co-author of Teaching Children How to Learn, (Delta Publishing). Research interests include early language learning, learning to learn, bi/multilingualism, language and identity, children’s literature, children’s language rights.</p>
<p>10.20-11.20</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>Concept-Based Inquiry – Empowering Young Changemakers Ed Dudley, Sponsored by Oxford University Press</p> </div> </div>  <p>Concept-based Inquiry (CBI) can inspire young learners to become changemakers. This talk highlights the power of conceptual learning, showcases young learners taking action in their communities, and unpacks CBI’s theoretical foundations. We’ll look at practical strategies for implementing CBI in a range of ELT contexts, transforming theory into manageable activities with real-world impact. Drawing on various resources from OUP.</p> <p>Ed is a professional development manager for Oxford University Press where he is the development lead on the online Oxford Teachers’ Academy courses. He has extensive experience of training, teaching and materials writing. He is the co-author of Mixed-Ability Teaching (OUP, 2016) and the author of ETpedia Teenagers (Pavilion Publishing, 2018).</p>
<p>11.20-11.50</p>	<p>Coffee break</p>






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<p>11.50-12.50</p>	<div data-bbox="395 271 544 434" data-label="Image"> </div> <div data-bbox="587 271 1430 360" data-label="Section-Header"> <p>Understanding the Teenage Brain: Practical Implications for Coordinators and their Teams Emma Heyderman</p> </div> <div data-bbox="389 461 1437 680" data-label="Text"> <p>How much do you know about the teenage brain and how it affects behaviour, learning, and motivation? In this interactive session, we'll explore five key characteristics of the adolescent brain and what they mean in real classroom settings. As well as trying out strategies and activities that teachers can use to improve engagement and learning, we'll consider how this knowledge can help you support your teachers more effectively, respond to behavioural issues with greater empathy, and bring more insight and understanding to conversations with teenage students and their parents.</p> </div> <div data-bbox="389 714 1430 934" data-label="Text"> <p>Emma has been in ELT since 1989, working for several large language schools, most recently as Director of Education for IH San Sebastian. Now freelance, Emma is an experienced ELT writer. Her titles include Get Involved for Macmillan and Complete Preliminary for Cambridge. She is a consultant trainer for NILE and is the tutor on their Teaching Teenagers online and Face to Face courses. She is a regular speaker at local, national and international events. She also works as a consultant for language institutions. Her particular areas of interest include secondary education, course design and assessment.</p> </div>
<p>12.50-14.15</p>	<p>Lunch</p>
<p>14.15-15.15</p>	<div data-bbox="389 1066 552 1227" data-label="Image"> </div> <div data-bbox="587 1066 925 1122" data-label="Section-Header"> <p>Still Getting a Thrill from CLIL Ana Demitrioff</p> </div> <div data-bbox="389 1252 1437 1536" data-label="Text"> <p>With nearly 40 years as a teacher and 20 as a language school owner under my belt, I can say that CLIL is the trend that has influenced me most. And I'm not just talking about Very Young Learner classes. ELT informed by specialist subjects like science, music and art engages learners, contextualises the language and boosts thinking and communication skills. This workshop will provide a glimpse of how CLIL has been used at the language school during the afternoon and evenings, as well as in official early years and primary settings during the day, when we do language assistant work. The latter not only provides a language school with morning hours; it also makes teachers more sensitive to the ages and stages of their learners and what makes them tick.</p> </div> <div data-bbox="389 1570 1406 1727" data-label="Text"> <p>A language school owner and a trainer whose foot is very much in the classroom, Ana holds a Masters in ELT from the Institute of Education (University of London), as well as the Spanish preservice qualification (the CAP) and what were then known as the Dip (Waltham Forest College) and Prep Cert (IH London, in the 1980s). However, with nearly four decades of experience, she can say that what informs her most is input from her colleagues and learners.</p> </div>



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<p>15.20-16.20</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>Exploring the Digital World with Young Learners Jim Fuller, Sponsored by Cambridge University Press & Assessment</p>  </div> </div> <p>Today’s digital classrooms offer exciting opportunities to embed AI, gamification, and digital assessment into language learning for young learners. This session explores how teachers can apply principles of digital pedagogy to create playful, engaging, and purposeful learning experiences – while also building learners’ digital literacy and confidence. Alongside practical, classroom-ready ideas, the session will also look at how trainers, managers, and academic leaders can support teachers in developing the skills and confidence needed to implement digital pedagogy effectively in young learner classrooms.</p> <p>Jim is a seasoned educator and professional development expert with over a decade of experience in English Language Teaching (ELT). Specialising in teacher education, Jim is passionate about closing the gap between research and practice, working directly with teachers and learners to drive meaningful change in the classroom. He currently serves as a Professional Learning and Development Trainer at Cambridge, where he is part of initiatives to enhance the quality of teaching and learning through innovative training programmes.</p>
<p>16.20-16.45</p>	<p>Coffee break</p>
<p>16.45-17.45</p>	<div style="display: flex; align-items: flex-start;">  <div> <p>Finding Our Storytelling Voices Beverly Whittall, IH Braga</p> </div> </div> <p>Stories are a natural part of the language classroom and we all recognise their importance for motivation, engagement, imagination, speaking and listening skills and so much more. We are all storytellers, but what can we do to help those teachers who say, ‘I’m not a very good storyteller’ or ‘I don’t feel comfortable reading aloud’?</p> <p>In this session we’ll go on a storytelling journey, trying out practical ideas for working on the physical and social aspects of oracy (voice, body language, awareness of audience), giving teachers the confidence to model these skills for their learners and creating a school full of storytellers!</p> <p>Beverly has been teaching young learners, teens and adults in different contexts for the past 30 years. She is currently Director of Studies at IH Braga. One of her areas of interest is bringing storytelling into the classroom.</p>
<p>17.45-18.00</p>	<p>Conference close</p>
<p>19.00 19.00 19.30</p>	<p>Closing dinner Meet at Tourist Office, near the fountain in the main square, Chafariz da Praça da República Dinner at Migaitas Forum, Edifício Altice Forum Braga, Av. Dr. Francisco Pires Gonçalves, 4715-558 Braga</p>



Restaurants



Portuguese

[Botafogo 2](#)

Excellent value, vegetarian options

[Churrasqueira da Sé](#)

Typical Portuguese restaurant for barbecued meats

[Velhos Tempos](#)

Quirky rustic setting, not suitable for big groups, booking advised

[Cozinha da Sé](#)

Fancier dining, booking advised

[Dom Augusto](#)

Fancier dining, sometimes has live fado music

Vegetarian

[Gosto Superior](#)

Good food, excellent value, popular, not suitable for big groups

[Hibiscus](#)

Vegan buffet, open lunchtimes and Friday/
Saturday evening

[Paladares Vegan](#)

Only open lunchtimes

How to get to Braga from Porto airport

There is a direct bus (Getbus) from Porto airport to Braga, you can buy your tickets online here:

<https://www.getbus.eu/en/>



IH AMT Conference

8-10 January, 2026

The annual IHWO Academic Management & Trainers (AMT) Conference 2026 will be held at 10 Union Street, London in January 2026. This conference for Academic Managers and Teacher Trainers from around the IH network is a great opportunity to connect and share ideas and challenges with colleagues.



Our resource of recordings

In the IHWO website Members' Area, we have resources to support the CPD of IH Teachers and Academic Managers. Get inspired by ideas from around the industry. The resources include:

- IH Teachers Online Conference
- IH Online Modern Language Conference & Seasonal Webinars
- IH Wellbeing Season
- IH Innovation Conference
- IH Celebration of Diversity Webinars
- IH Young Learner Assessment – Online Seminars

We also have a range of presentations to view from our events:

- IH AMT Conference 2018-2025
- IH Young Learners Conference 2018-2024
- IH Directors' Conference 2018-2025

Log into our Members' Area and go to 'Events and Conferences' to view this collection of recordings and presentations. Alternatively, visit the link below:

ihworld.com/member-dashboard/events-and-conferences

Did you miss the AI for Teachers Online Conference?



AI is changing our world faster than we could have imagined. Don't get left behind!

Learn from academic managers, teachers and AI experts on how to deal with AI in the classroom, managing AI literacy among students and teachers and inspiring ideas on how to make the most of AI to create engaging lessons.

[Watch all the sessions here](#)

The IH Online Teacher Training Institute (OTTI) is the teacher training wing of International House World Organisation. We provide online professional development courses for language teachers around the world.

There are courses for every stage of a teacher's career, from soon after your initial pre-service qualification, to DELTA level and management courses.

Find all course details, dates and application forms on ihworld.info/OTTI

See all YL specific courses listed here:



Course	Dates
IH Online Course in Teaching Young Learners and Teenagers	Jan, Feb, May, July, Sept, Oct
IH Certificate in Teaching Very Young Learners	Feb – EARLY BIRD OFFER Oct
IH Introduction to Teaching CLIL	Feb, July
Teen Motivation Teen Classroom Management Special Educational Needs	Self-study, start any time!
IH Teacher Trainer Course	Feb – EARLY BIRD OFFER May, Oct
IH Director of Studies Course	Feb – EARLY BIRD OFFER May, Oct

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