IH TOC12

The International House Teachers Online Conference

Teaching Online

Introduction

International House World Organisation are proud to invite you to participate in our twelfth International House Teachers Online Conference taking place on Friday 22nd May 2020. International House is a global affiliate network of over 150 IH schools in over 50 countries around the world.

This is the 12th running of the conference which was started as a way to celebrate the expertise and experiences of our hundreds of teachers around the network. Given the move to online education that has been forced upon us, this year's event will feature talks solely about teaching online. Like most educators around the world, IH teachers had to adapt swiftly to the online environment and many of the talks in the conference will be given by teachers, who like you, have been working out how to best to teach in a video conference.

One of the features of this conference is the short and sweet nature of the talks as such every speaker in the conference is only given 15 minutes to present their ideas. This means over the course of the day you can see 30 different talks.

We sincerely hope as many IH teachers, trainers, staff and our friends as possible have the opportunity to share in the day in some way and taste the atmosphere of such a collaborative occasion.

This programme is designed to let you get as much out of the conference as easily as possible and we hope the information contained in these pages helps make our IH Teachers Online Conference a memorable event for you and for all teachers around the world, whether you work for, have worked for, trained with, learnt a language with or are still yet to experience International House

See you online at the conference!

Friday 22nd May 2020

Zoom

The event will take place in the IH Zoom webinar room. As a participant you will not need a microphone or camera. The link and joining instructions will be sent out 24 hours before the event. By registering for the event you have ensured that you will get sent this link. However, it does not guarantee you a seat in the room. While our Zoom room does have a large capacity there are likely to be times when this capacity is reached.

Anyone joining the room during the day should be aware that the talks are being recorded.

Zoom Webinar set up is very simple. Unless you are a Speaker (called a Panellist on Zoom Webinar) you will just watch as an 'Attendee'.

1) **Joining the webinar** – when you click on the Zoom Webinar link you will be asked to type your name (type what you want to appear in the participants list box) and enter your email.

2) **Functions** - As an attendee you can write in the 'Chat Box' and post questions to the presenter in the 'Q&A' box but you won't have a personal video feed and your microphone will only work of the host enables this.

Use the Q&A option to ask specific questions about the presentation to the presenter. We will review the Q&A questions at the end. Use the 'Chat Box' to say hello and make general chit chat.

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Programme - Time zone BST (UTC +1)

09.45 Welcome and conference opening

10. 00 Chloé Pakeman-Schiavone - IH Pescara

Engaging kids through Zoom

This session will include a range of tried and tested activities for engaging all students, although particularly kids, from the confines of the Zoom box.

10.20 James Munday – IH British School Reggio Calabria

A physical activity for a digital world

A series of small simple activities using only a sheet of paper to bring the physical world back into your digital classroom.

10.40 Glenn Standish – IH Torun

Online Testing Tips

With the sudden switch to online teaching, it is very important that we still try and maintain continuous assessment as best as we can. I will be looking at how you can test your students online using the platform Exam.net.

11.00 Niall O'Donnell - International House Palermo Language Centre

Bridging the Gap between The Classroom and the Computer

This talk will provide practical ideas from both an academic and student-care perspective to help teachers provide continuity between face-to-face teaching and online teaching. This will make for a more secure and welcoming learning and teaching environment, reducing the disruption students and teachers can feel in transitioning to online lessons.

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11.20 Jolien Swerts - International House Galway

The Progressive Newspaper Project: Project-Based Learning & Teaching English Through Rose-Colored Glasses

Mindful of today's challenges, this session showcases a holistic approach to teaching language online and how to use relevant content and interest-led learning to empower our students.

Discover the magic of online project-based learning through producing a positive e-newspaper and learn about the myriad of benefits of online group work.

11.40 Iryna Rudzko - International House Minsk

Transferring Popular Offline Activities into an Online Classroom

We are going to focus on some practical activities which teachers often use in their real classrooms – board games, describing a picture, role playing, etc.

I will share my experiences of using online tools (such as Miro, Wordwall, Google Jamboard and Docs) to implement them all into teaching online in an engaging way.

12.00 Ethan Mansur - IH Madrid

The Chatbox

The chat box is a great starting point for getting creative with online lessons. There are myriad activities that can be done via this function. This session will provide a number of practical tips, ideas for activities and best practices for using the chat box during face-to-face online lessons.

12.20 Justyna Mikulak – Lacunza IH San Sebastian

Very Young Learners and works well with them in a digital classroom

Since the very young learners learn best when they have access to multi-sensory objects and activities, the time of teaching them English online may result a bit challenging. My talk will include a range of possible

solutions and engaging exercises which worked well with my 4 and 5 - year-old students

12.40 Lisa Phillips - IH British School Reggio Calabria

Lisa's Low-tech Lowdown

Thrust as we have been into the 21st century whether we like it or not, the teaching community has been quick to embrace online teaching and many overnight masters of all kinds of tools and activities. I'm not one of them. The old adage "Keep it simple" has never been so relevant. Here are a few of my low-tech faves.

13.00 Danny Norrington-Davies – IH London

Bringing guest speakers to your classes

Teaching online provides an opportunity to invite friends to classes. This talk describes a lesson with a guest and how it helped my students. We will look at the tasks we did and the language emerging from them. We will also hear what the students said about the experience.

13.20 Joanna Szoke – IH Budapest

When Live Teaching is Not an Option

Working as a teacher trainer, I've seen in these past 2 months that many teachers face the difficulty of having live lessons with their students due to different reasons, such as a lack of proper internet connection, a lack of sufficient learner motivation, or the fact that students might have to help their families and work at home during school hours. Therefore, I wish to show you ways to design, teach and manage successful asynchronous lessons, which do not require live connection.

13.40 Vicente Castañar Flores – IH Mataró

A Case for Automated Platforms: Blended Learning via Zoom

The presenter is going to share his experience with blended learning from an English for academic purposes perspective. We shall discuss how to transform blended learning to a full online medium. We will have a

brief look at the different kinds of platforms, from open source to paid online platforms

14.00 Emma Wooding - IH Bydgoszcz

Using drawing in the online classroom

We will look at how drawing activities can be adapted to use online with students of all ages and levels to keep students engaged and give them a break from the screen.

14.20 Sabrina Silvestrin- IH Buenos Aires Belgrano

A really quick "Show-and-Tell".

Teaching Vocabulary to Y.L. through M.P.F. online
Succinct overview on how to teach vocabulary to young learners through the basic, classic M.P.F.: "meaning, pronunciation and form" style but online! Which has proven to be the best interactive tool? How can we replace flashcards? What online game can we create as a follow-up?

14.40 Rosie Elsman - International House Mexico

Competency Based English Language Teaching: Educating the Leaders of Tomorrow

This pandemic and the required isolation has taught us that now more than ever we have to start educating professionals that will make a difference in our future. Innovation, new technologies and environmental care are key for a better tomorrow.

15.00 Choreanne Frei – IH Zurich-Baden

We thought it was going so well, but...

This session will focus on what we found challenging when changing to online teaching, but also on what both our learners and teachers appreciated about teaching with zoom. We thought it was going so well, but then in-company clients started voicing concerns. We will look at these concerns and the measures imposed on our school.

15.20 Linda Moran - International House Galway

Using everyday phone apps in an online classroom

Traditional classroom rules would usually prohibit the use of phones, but for many students these days their smartphones are their only resource for learning and education.

This talk is about finding creative ways to employ your everyday apps as effective learning tools in an online lesson.

15.40 James Egerton - IH Rome Manzoni

ELT RPG - Games with Aims

Looking for new ideas for teaching online? Want to find out how to be a Games Master alongside your teacher role? Roleplay games (RPGs) are very engaging and provide the perfect opportunity for real-life-like improvisation under pressure, not always the case in the sterility of the classroom.

16.00 Mario Tipte - IH Lima

Practical ideas for Online Cambridge Exams Preparation courses

Practical and feasible ideas to empower our online students preparing for Main Suite Cambridge exams. Strategies and tips to enhance distance learning using different tools found on the net in order to promote and develop learner's autonomy. Useful tasks and lots of practice to be implemented in our sessions and make things easier for students and teachers maximising productivity.

16.20 Filip Bigos - IH Arezzo

Flip it (with Filip)

What does a perfect lesson look like? (Insert your answer here.) We all strive to deliver it, F2F or online. What's the most challenging thing online? (Insert your answer here.) Well, I'll show you an old trick that can do a lot more than solve your grammar qualms online!

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16.40 Sandy Millin – IH Bydgoszcz

A game of uncertainty

Online learning doesn't only have presentations and technology. In this analogue interlude, I'll show you how to repurpose a classic craft to create a fun tool for coping with any uncertain situation you might face at work right now. Intrigued? Come along, and bring a piece of paper with you!

17.00 Vicki Robinson - IH Cape Town

Taking your Conversation Club Online

Right now, conversation clubs are a chance to connect students all over the world. This talk will share practical ideas and feedback from our experience of starting a conversation club online. With tips on different levels, creating rapport and tech, these ideas are useful for setting up any speaking class

17.20 Milena Montalbano - International House Team Lingue

Online Pronunciation Games

In this session I would like to show how the online environment is great for some classic pronunciation games. As a secondary aim, I would like to show how to exploit students L1s to raise awareness of English phonology.

17.40 Eman AL-Badawi - IH- Amman

Are online listening tasks enjoyable?

Teacher encourages students to listen outside the classroom and needs to assess their listening. Also, students should be able to use various materials through getting involved into many activities. How would listening go smoothly and amazingly through online teaching?

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18.00 Shannon Thwaites - IH Reggio Calabria

Keep them active! Ideas for YL vocabulary activities involving movement

The move online has been a particularly interesting one for YLs, whose face-to-face lessons are often very active and tactile! This talk will demonstrate some of my favourite vocabulary activities for keeping YLs active and teaching them vocabulary in the online classroom.

18.20 Anka Zapart - BKC IH Moscow

The unexpected advantages: developing primary literacy skills online

Transfering YL classes to the online world means that preparation takes longer, some things have become more difficult and some simply impossible. However, some tasks have got easier and one of them is definitely literacy skills development in primary. In this session we are going to look at the ways of the whats and hows of that.

18.40 Manoel Monteiro - IH Coimbra

Handing over to your learners: promoting student centeredness in online lessons

Recently I heard many teachers say "I must do this and that" in response to the often time-consuming task of adapting materials for online lessons. But what if our students took the lead instead? In this session we will look at practical ways to promote learner centeredness and accountability online.

19.00 Ahmad Zabadi - International House Amman

Using Kahoot as a Challenge

In this presentation I am going to show teachers how they can use Kahoot as a teaching tool to present new target language in more fun and engaging ways.

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19.20 Marie Pepper – IH Manchester

The Typing's on the Board: Better Online Boardwork

As we adapt to new teaching environments, the board remains an essential tool for effective practice. This presentation will look at how to replicate good traditional boardwork, as well as how to exploit the many advantages virtual whiteboards have to offer.

19.40. Danny Coleman – IH Belgrano, Buenos Aires

It's all immaterial

Benefits for teachers and students of material-free classes, particularly online, with 3 concrete activities to show

20.00. End