

International House Certificate in Teaching English

Course objectives

The International House Certificate in Teaching English is an initial teacher training certificate designed to prepare candidates for a job or career as a language teacher working with students who are learning the target language as a second/third or foreign language. The main focus of the course is the planning and execution of lessons, followed by self-evaluation, group discussion, tutor's oral and written feedback and candidate reflection on the whole process in order to inform future lessons and personal professional development. It is, therefore, experiential learning which is supported by an input programme, the production of written assignments of a practical nature, and the observation of professionals in the field.

By the end of the course, successful candidates will have received input and feedback in the areas listed below and will have reached a standard suitable for employment as a language teacher. They should note, however, that the course is only an initial qualification and it is expected that successful candidates have the ability and aptitude to continue to learn and develop after the course as a practising teacher.

- Good level of language awareness and an awareness of potential problems learners face at a variety of levels;
- Lesson preparation including formulating overall and stage aims, appropriate staging to achieve aims and choosing appropriate materials with the aims and students in mind;
- Classroom teaching skills including the ability to successfully teach language skills and language systems lessons and then provide appropriate controlled and communicative practice which relates to the target point;
- The ability to establish a good rapport with individuals and groups of learners and to motivate them by relating lessons to their needs, interests and backgrounds;
- The ability to evaluate their own classroom performance and highlight areas for further development, and to act as a professional with regard to administrative matters and relations with colleagues

Course content

The IHC online is divided into 14 compulsory modules covering everything from classroom management to motivating students. There are further optional modules that may be covered towards the end of the course.

Mode of assessment

The certificate is awarded to teachers who successfully complete the three areas of



the course - coursework, the written assignments and teaching practice. The grading of the course is Pass or Fail.

Is this course for you?

The IHC is intended for a range of candidates, including primarily:

- candidates who are entirely new to teaching
- candidates who have taught languages but with little or no previous training
- candidates who have taught other subjects and wish to take up language teaching
- candidates who have received previous training in language teaching but feel the need for a refresher course or for a more practical qualification or for a more internationally recognised qualification.

Location

The course is run partly online and requires regular/daily access to the internet with a good connection. The face-to-face component consists of teaching: a minimum of 6 hours over the scheduled length of the course eg 8 x 40 minute lessons with two different age groups.

Note: if you do not work at an IH school then you need to be able to arrange for a local tutor and have classes to be observed.

Tutors

There will be two types of tutors. An online tutor who will guide trainees through the online sessions and mark the two assignments and a face-to-face tutor who will observe the trainee teaching and provide feedback on lessons.

Time commitment

The course consists of 120 hours of input and a minimum of 80 hours of homework and reading tasks.

Contact

If you have any questions please email shaun.wilden@ihworld.com.