

International House Certificate In Teaching Young Learners and Teenagers (IHCYLT)

Delivery format: online and f2f	Course length: 12 weeks	Moderated by  CAMBRIDGE ENGLISH Language Assessment <small>Part of the University of Cambridge</small>
	Weekly hours: approx. 15 hours (plus additional time for the assignments)	

Course objectives

The main aim of this course is to prepare teachers for working with Young Learners. Usually, these teachers will already have had some form of pre-service training in the teaching of ELT to adults (eg IHC/CELTA) but some may not have had previous experience of teaching Young Learners.

Course content

There are 20 sessions to be taken online covering areas such as:

Planning for YLs	L1 in the classroom
Classroom Management	Teaching Adolescents
Accuracy and Correction Techniques	Material design and selection
Clarifying and Practising Language	Mixed abilities

You access these in your own time and complete the related task for submission with your portfolio.

In addition, you are required to teach a minimum of 4 lessons at 2 different age groups and levels amounting to at least 3 hours (no more than 3.5). You will have planning support in a pre-observation meeting with your Local Tutor to discuss your lesson and there is also a post-observation meeting for feedback on the lesson.

You also need to do 6 hours observation of peers and experienced teachers and complete related tasks.

Mode of assessment

- 2 assignments – one on materials and the second, a self-reflection task
- 4 observed lessons to be conducted by an approved Local Tutor. **Please note a small part of the penultimate TP will need to be filmed for assessment purposes.**
- Weekly portfolio tasks relating to the online input
- Tasks completed whilst observing peers and more experienced colleagues



Tasks, assignments and observed teaching are all submitted as your assessed portfolio which is then moderated by the IHWO Assessment Unit and Cambridge English Language Assessment. The grading of the course is Pass or Distinction.

Is this course for you?

Trainees tend to be either:

- an experienced YL teacher who would like further training and an opportunity to reflect on this area or
- a post-CELTA/IHC teacher who would like to find out more about YL teaching with little or no YL experience

Location

The course is run partly online and requires regular/daily access to the internet with a good connection. The face-to-face component takes place at an IH school and consists of teaching a minimum of 3 hours during the scheduled 12 weeks, e.g. 4 x 45 minute lessons with two different age groups, as well as 6 hours of observation of peers and more experienced colleagues.

Tutors

There are two types of tutor on this course:

- An online tutor, employed, by IHWO, who will guide you through the online sessions and mark your assignments.
- A local tutor, typically an experienced YL expert from your school who has been approved by IHWO. They will observe you teaching and provide feedback on your lessons.

Time commitment

Online component:

The course is expected to take 12 weeks. Each week, trainees will be expected to work through two sessions, each requiring approximately 2 hours of reading, thinking and doing tasks online. There is no requirement to be online at specific times of the day, nor will trainees be expected to do all tasks for one session at the same sitting. Trainees should also allow time for writing two separate assignments.

Face-to-face component:

Each lesson will require a pre-observation meeting with the local tutor to discuss the lesson, 45 minutes of observation and an additional 45 minute meeting for feedback on the lesson. Trainees will need to observe peers and experienced teachers in their school: at least 3 hours of each, amounting to 6 hours in total.

Contact

If you have any questions please email the IHWO YL Advisor at yladvisor@ihworld.com.

