

**Day 1 - Thursday 5<sup>th</sup> January**

	<b>The Westminster</b>	
08.30 – 09.00	Registration	
09.00 – 10.00	Conference Opening <b>Lucy Horsefield</b>	
10.05 – 11.05	<b>Opening Plenary Sponsored by Macmillan</b> <b>Sam McCarter</b> IELTS exam preparation: can we connect it to the real world?	
11.05 – 11.30	Coffee	
11.35 – 12.15	<b>Alex Thorp (Trinity College London)</b> Tensions in teaching and testing - reconciling the need to teach and the need to test	
12.20 – 13.00	<b>Beccy Wigglesworth</b> Standing in your customers' shoes  <i>followed by announcements</i>	
13.10 – 14.10	Lunch	
	<b>The Westminster</b>	<b>The Hamilton</b>
14.15 – 15.00	<b>Jo Roberts</b> Exploiting the developmental aspect of teacher training assignments	<b>Giovanni Licata &amp; Norman Cain</b> Does Rufus know what <i>all</i> the colors in our rainbow really mean?
15.05 – 15.50	<b>Dale Coulter</b> Focused Approach to Teacher Development	<b>Ivy Rudd (Macmillan)</b> Exploring the key elements for developing blended learning courses
15.50 – 16.15	Coffee	
16.20 – 17.05	<b>Magnus Coney</b> Lesson observations and feedback with Ferris Bueller	<b>Jonathan Dykes</b> New technologies for teaching languages inside and outside the classroom
17.10 – 17.55	<i>2 x 20 minutes</i> <b>Caroline Fonseca</b> Making Drop-in Observations Count <i>and</i> <b>Sandy Millin</b> Setting up a Professional Development Group	<b>Barrie Roberts</b> Using Google Apps to improve your department
<b>End of conference Day 1</b>		



**Day 2 – Friday 6<sup>th</sup> January**

	<b>The Westminster</b>
09.00 – 09.45	<b>Your IH questions answered</b> The IH team will be on hand to answer your questions and queries relating to all things IH
10.00 – 11.10	<i>Day 2 Announcements</i>  <b>Jon Hird</b> Dyslexia and Learning English: literacy and wider issues
11.10 – 11.35	Coffee
11.40 – 13.00	<b>Silvana Richardson</b> Recruitment practices, student preferences, quality without compromise and the 'Non-Native English Speaking Teacher' – time for a reassessment?  <i>Question and Answer follow up to Silvana's talk</i>
13.00 – 14.10	Lunch
14.15 – 15.15	<b>Afternoon Plenary sponsored by Oxford University Press</b> <b>Julie Moore</b> Not all words are equal: understanding receptive and productive vocabulary
15.20 – 16.20	<b>Danny Norrington-Davies</b> Leaping before you look
16.20 – 16.50	Coffee
16.50 – 17.50	<b>Diana England</b> 'Fun' and 'enjoyment': the same thing, right? Wrong!
<b>End of conference Day 2</b>	
19.00	The 4 <sup>th</sup> IHWO Quiz & Karaoke Night in The Westminster with dinner & drinks provided



**Day 3 – Saturday 7<sup>th</sup> January**

	<b>The Westminster</b>	
09.00 – 10.00	<b>Simon Ward</b> Flourishing: Developing life skills	
10:00 – 11:00	<b>Monica Green</b> Positively Charged	
11.00 – 11.20	Coffee	
11.20 – 13.00	Open Space discussion Modern Language Swap Shop	
13.00 – 14.00	Lunch	
	<b>The Westminster</b>	<b>The Hamilton</b>
14.00 – 14.40	<b>Tere Contreras &amp; Emma Ford</b> Eat that Frog – time management strategies for managers	<b>Dave Cleary</b> The winds of change
14.45 – 15.25	<b>Keith Armstrong</b> Ten Tarragona Templates (To Save You Time for Tea)	<b>Ian Raby</b> Being Friends and Being Friendly
15.30 – 17.00	<b>Approaches to teacher development</b> <i>3 x 25 minutes</i>  <b>Edward Evans</b> Towards a coherent professional development programme  <b>Manana Khvichia</b> Dinosaurs in the Staffroom: Tackling Teacher Immunity  <b>Sandra Luna</b> Mirror, mirror, on the wall – can I really teach them all?	
17.00	Conference Closure	

